



Dear Educators,

During this unprecedented health crisis and districtwide closure our primary focus is our students' belonging and connectivity, along with the overall medical, mental, and physical well-being of our students, families, and employees.

As we prepare for an extended period of school closures, the purpose of this document is to provide clarity of how, organizationally, we will provide learning opportunities to our students.

**District Distance Learning Priorities:**

1. Meet the nutritional needs of our students.
2. Maintain communication with students and families.
3. Provide and support learning opportunities for students.

**District Position on Student Work:**

- Student participation is optional.
  - Due to any potential inequities (technology, internet access, household issues, etc.) it would not be appropriate to require student participation or assign student work that might negatively affect their semester grade.
- Student work will not be graded.
  - Fresno Unified School District's 3<sup>rd</sup> quarter ended on March 13<sup>th</sup>, 2020. Districtwide school closures started on March 16<sup>th</sup>, 2020. Any school work assigned to students during the districtwide school closure (4<sup>th</sup> quarter) will be considered enrichment learning opportunities.

**District Plan on How to Accomplish Learning Priorities:**

**T-Teach**

**L-Learn**

**C-Connect**

**Teach**

Overall Goal: Provide students with learning opportunities to the greatest extent possible.

Purpose: There is no replacement for the classroom and due to various reasons, we might not be able to connect with every single student, however it's our responsibility to provide learning opportunities to our students to the greatest extent possible.

Note: The district office will provide the primary learning opportunities via the learning guides at: [fresnounified.org/learningguides](http://fresnounified.org/learningguides)

Educators have the freedom to use these resources, to adapt these resources, to supplement these resources, or to create their own resources.

We should also collectively emphasize the importance of literacy and encourage students to read, write and speak. Easy tips for families and simple steps to read, write and speak every day. We want to place literacy as an easy and necessary focus area.

**Weekly Goal:** Provide students learning opportunities **once a week**.  
Follow-up on student learning **once a week**.

**Ideas:** FUSD District Learning Guides  
iReady  
Class Notes

**Resources:** FUSD Website, MS Teams, Zoom, E-Mail, etc.

### **Learn**

**Overall Goal:** Expand your learning on available distance learning resources.

**Purpose:** This health crisis has forced educators nationwide to learn new distance learning methods and technologies. However, we know that at their core, educators are highly adaptable learners. By learning about various distance learning methods and technology, educators will be able to better support student learning. FUSD will provide its own internal tutorial videos and packets for educators who would like to learn about MS Teams.

**Weekly Goal:** Engage in educator learning on ways to support distant learning.

**Ideas:** FUSD Video Tutorials  
FUSD Guide Packets  
YouTube Video Tutorials  
Online Educator Groups  
Educator Websites

**Resources:** FUSD Website, YouTube, MS Teams, Zoom, E-Mail, etc.

### **Connect**

#### **Connect with Students**

**Overall Goal:** Establish communication with your students.

**Purpose:** You are an important figure in your student's life. The initial purpose of establishing a line of communication is to help meet the social-emotional needs of your student by reestablishing a human connection with your students and families.

Weekly Goal: Connect with your students once a week to engage with your students.

Ideas: Possible Questions:  
How are you feeling?  
What are you grateful for today?  
Who are you checking-in on or connecting with today?  
What expectations of “normal” are you letting go of today?  
How are you moving your body today?  
What beauty are you either creating, cultivating, or inviting in today?  
Suggest that students journal or sketch their experiences.  
Read a book to your students.  
Provide parents tips on how to support student learning.

Resources: MS Teams, Reflect App, Class Dojo, Remind, Zoom, etc.

### **Connect with Colleagues**

Overall Goal: Establish communication with your colleagues.

Purpose: During this crisis it’s important to support each other personally and professionally. Regular communication will provide educators an opportunity to not only check-in on each other’s health and well-being, but will provide an opportunity to collaborate on ways to support students through distance learning.

Weekly Goal: Connect with your colleagues (grade-level, department, and even other school sites) once a week.

Ideas: Ask how colleagues are feeling.  
Develop distance learning lessons.  
Learn about distance learning technology.  
Discuss ways to help meet students’ social-emotional needs.

Resources: MS Teams, Zoom, E-Mail, etc.

### **Conclusion**

We recognize that everyone is impacted by the health crisis. We know that there is a balance between a desire to meet the needs of our students and meeting the medical, mental, and physical well-being of our own households. As such, the above plan should be viewed as guidelines and not mandates. Please try to meet your students’ needs, with our support, to the greatest extent possible.

Sincerely,

*FUSD Team and FTA Leadership*